

Part I – Student & Family Information

Student Name: _____

Date of Birth: _____ Age: _____

Parent/Guardian Name(s): _____

Address: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Cell Phone: _____

Immediate Family Members (Name / Relationship / Age):

Part II – Developmental & Early History

Did the mother experience health problems during pregnancy?

Yes

No

If yes, explain: _____

Were there any birth conditions?

Premature

Breech Birth

Blood
Incompatibility

Induced

Caesarean

Fetal Distress

Prolonged Labor

Forceps/ Vacuum

Other: _____

Fast Labor

Oxygen Problems

Was your child born:

Full-term

Late

Preterm

Low birth weight

Feeding as an infant:

Breastfed How long? _____

Feeding difficulties (explain):

Bottle-fed

As a baby, your child was:

Very active

Needed assistance to sleep/wake

Very still

Did your child have difficulty learning to eat, sleep, sit, walk, or talk?

Yes

No

If Yes Please Explain: _____

Did your child suck thumb beyond age 5?

Yes

No

Did your child wet the bed beyond age 5?

Yes

No

Part III – Medical History

Check all that apply:

Allergies

Epilepsy

Asthma

Serious Accidents

Frequent Colds

Operations

Frequent Ear Infections

Heart Disease

Frequent Sore Throats

Diabetes

Eye/Vision Problem

Hospitalizations How long and at what age?

Speech Problems

Other

Headaches

Dietary Problems

Is your child currently on medication or under treatment?

Yes

No

If yes, explain: _____

General health:

Excellent

Good

Fair

Poor

Part IV – Social, Behavioral & Learning Characteristics

Check all that apply to your child:

Flexible

Cooperative

Outgoing

Creative

Musical

Artistic

Athletic

Mechanical

Self-confident

Enjoys reading

Gets ideas quickly

Daydreams

Fantasizes

Rocky

Concerns/Behaviors:

Bedwetting

Thumb sucking

Nail biting

Nightmares

Temper Tantrums

Overactive

Underactive

Frequent sudden mood changes

Short attention span

Lacks self-control

Needs reassurance

Unusually aggressive

Shy/withdrawn

Difficulty making friends

Difficulty completing tasks

Difficulty with organization

Difficulty with changes

Difficulty with reading

Difficulty with numbers

Difficulty telling time

Avoids homework

Avoids reading

- | | |
|--|--|
| <input type="checkbox"/> Frequent lying | <input type="checkbox"/> Lacks motivation |
| <input type="checkbox"/> Frequent tardiness | <input type="checkbox"/> Uncooperative |
| <input type="checkbox"/> Talks to self | <input type="checkbox"/> Unreasonable fears |
| <input type="checkbox"/> Doesn't understand directions | <input type="checkbox"/> Inconsistency in behavior |
| <input type="checkbox"/> Sleepwalking | |

Comments on behaviors that concern you: _____

Part V – Learning & Developmental Skills

Did your child crawl on all fours?

- | | |
|------------------------------|-----------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
|------------------------------|-----------------------------|

If no:

- | | |
|-------------------------------------|------------------------------------|
| <input type="checkbox"/> Army crawl | <input type="checkbox"/> Bum scoot |
|-------------------------------------|------------------------------------|

Did your child walk after 16 months?

- | | |
|------------------------------|-----------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
|------------------------------|-----------------------------|

Did your child have difficulty learning to read/write in the first 2 years of school?

- | | |
|------------------------------|-----------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
|------------------------------|-----------------------------|

Does your child struggle with:

- | | |
|---|--|
| <input type="checkbox"/> Sitting still | <input type="checkbox"/> Learning to tell time |
| <input type="checkbox"/> Staying focused | <input type="checkbox"/> Riding a bike |
| <input type="checkbox"/> Copying from the board | <input type="checkbox"/> Catching a ball |
| <input type="checkbox"/> Left/right awareness | <input type="checkbox"/> Skipping/climbing/somersaults |

Does your child make frequent mistakes when writing/copying?

Yes

No

Part VI – Emotional & Sensory

Has your child experienced traumatic events (death, divorce, family crisis)?

Yes

No

If yes, explain: _____

Does your child show heightened reactions to:

Loud noises

Crowded environments

Bright lights

Unexpected change

Does your child experience:

Anxiety/panic

Poor balance

Migraines

Allergies/eczema

Dizziness/nausea

Coordination difficulty

Part VII – Family & School History

Do you have any serious concerns about your child?

Yes

No

If yes, explain: _____

Has any family member experienced school-related problems?

Yes

No

If yes, explain: _____

Is there a family history of similar difficulties (learning, sensory, anxiety, trauma)?

Yes

No

Does your child have any Diagnoses?

Yes

No

If yes, explain:

PARENT QUESTIONNAIRE

Please complete the following as accurately as possible

Child's name: _____ Grade: _____ Age: _____ Date of Birth: _____
 Mother/Guardian's name: _____ Today's Date: _____
 Father/Guardian's name: _____
 Child lives with? _____

Ear Tubes? _____ Glasses/Contacts? _____
 Phone Number: _____ Address: _____

Please remember to keep in mind; this information gives us a base line of where to start with your child. We do not need answers based on how you would like things to be, but how they actually are right now. Thank you for your valuable input.

BIRTH			
Birth weight:	Born on time?	Y N	If not, which week?
Any problems during delivery? Y N	Any problems after delivery? Y N		Cesarean? Y N
Other complications?			
Breast fed? Y N	How long?		
Any current medications			

Circle the degree of challenges on a scale: 0 = No Challenge, 3= Moderate Challenge, and 5 = Severe challenge.

PRESENT CHALLENGES													
1. Fear of the dark, or fear of anything else, anxiousness	0	1	2	3	4	5	16. Slumps at table or props head up	0	1	2	3	4	5
2. Avoids social situations or extremely shy	0	1	2	3	4	5	17. Poor hand-eye coordination or difficulty catching a ball	0	1	2	3	4	5
3. Freezes in stressful situations	0	1	2	3	4	5	18. Sits on knees or in W position	0	1	2	3	4	5
4. Aggressive outbursts or impulsive	0	1	2	3	4	5	19. Can't sit still in chair	0	1	2	3	4	5
5. Sensitive to light, sound, smell, touch, or tight clothing, or motion	0	1	2	3	4	5	20. Poor concentration or poor short term memory	0	1	2	3	4	5
6. Highly emotional or meltdowns	0	1	2	3	4	5	21. Difficulty potty training or wetting bed after age 5	0	1	2	3	4	5
7. Speech Problems	0	1	2	3	4	5	22. Hyperactive	0	1	2	3	4	5
8. Mouth movements when writing or drawing or writing difficulties	0	1	2	3	4	5	23. Poor auditory processing or misunderstanding directions	0	1	2	3	4	5
9. Nail biting or chews objects	0	1	2	3	4	5	24. Shallow breathing or mouth breathing	0	1	2	3	4	5
10. Poor Posture	0	1	2	3	4	5	25. Toe walking or flat footed	0	1	2	3	4	5
11. Spatial awareness challenges or runs into people or things	0	1	2	3	4	5	26. Walks with toes pointed inward or outward	0	1	2	3	4	5
12. Difficulty holding head up	0	1	2	3	4	5	27. Dislikes wearing shoes	0	1	2	3	4	5
13. Poor gross and fine motor skills	0	1	2	3	4	5	28. Easily Frustrated	0	1	2	3	4	5
14. Difficulty reading: writing: spelling:	0	1	2	3	4	5	29. Difficulty hopping: skipping: jumping:	0	1	2	3	4	5
15. Difficulty crossing the midline (e.g. messy eater or can't tie shoes)	0	1	2	3	4	5	30. Depression	0	1	2	3	4	5

Parent Goals for Student

Please fill out some goals that you would like for your student to work towards here at FCA.

Academic Goals

1. _____
2. _____
3. _____

Social Goals

1. _____
2. _____
3. _____

Spiritual Goals

1. _____
2. _____
3. _____

Athletic Goals

1. _____
2. _____
3. _____